



ክሩይ ትምህርት ቤት፣ አዲስ አበባ CRUISE SCHOOL ,ADDIS ABABA

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2nd Semester Mathematics – II Worksheet – II

Name: _____	Grade: <u>3</u>	Section: _____	Roll No _____
Subject: Mathematics - II		Date: _____	

ሀ. አጭርመልስ ስጥ/ጪ::

1. የማባዛት ውጤት _____ ይባላል::
2. ማንኛውም ቁጥር በ 1 ሲባዛ ውጤቱ _____ ነው::
3. ማንኛውም ሙሉ ቁጥር በዜሮ ሲባዛ _____ ይሆናል::
4. “ሀ × ለ = መ” በሚለው ሂሳባዊ ዓረፍተ ነገር ውስጥ፡
 “ሀ” _____ ይባላል::
 “ለ” _____ ይባላል::
 “መ” _____ ይባላል::

ለ. የሚከተሉትን የ100 ብዜቶችን አብዛ/ገር::

- | | |
|---------------------------|---------------------------|
| 1. $700 \times 6 =$ _____ | 4. $700 \times 8 =$ _____ |
| 2. $500 \times 8 =$ _____ | 5. $9 \times 900 =$ _____ |
| 3. $400 \times 5 =$ _____ | 6. $3 \times 800 =$ _____ |

ሐ. የሚከተሉትን የ1000 ብዜቶች አብዛ/ገር::

- | | |
|----------------------------|----------------------------|
| 1. $8 \times 1000 =$ _____ | 4. $7 \times 7000 =$ _____ |
| 2. $5000 \times 5 =$ _____ | 5. $6000 \times 6 =$ _____ |
| 3. $7000 \times 8 =$ _____ | 6. $9 \times 1000 =$ _____ |

መ. የሚከተሉትን አብዛ/ገር::

1. $50 \times 40 =$ _____

$$\begin{array}{r} 2. 56 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. 235 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. 235 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \ 256 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \ 123 \\ \times 23 \\ \hline \\ \hline \end{array}$$

ሠ. አጭር መልስ ስጥ/ጫ::

1. በ "40 ÷ 8 = 5" ውስጥ

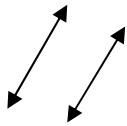
ሀ. 40 _____ ይባላል::

ለ. 8 _____ ይባላል::

ሐ. 5 _____ ይባላል::

2. ሁለት ቀጥታ መስመሮች የጋራ ነጥብ የሚኖራቸው ከሆነ _____ ይባላል::

3.



ይህ ምስል _____ ይባላል::

4. የማካፈል ውጤት _____ ይባላል::

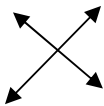
5. ማንኛውም ቁጥር ለራሱ ሲካፈል ድርሻው _____ ይባላል::

6. ሁለት ተቋራጭ መስመሮች ሲቋረጡ እና አንዱ ለሌላው ቋሚ ከሆነ _____ ይባላል::

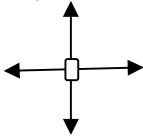
7. $375 \div 9 =$ _____ ቀሪ _____

8. $480 \div 6 =$ _____

9. _____ ይባላል::



10. _____ ይባላል::



ሰ. የሚከተሉትን ሥራ/ሪ::

ሀ. $6000 \div 10 =$ _____ መ. $56 \div 9 =$ _____ ቀሪ _____

ለ. $8060 \div 10 =$ _____ ሠ. $45 \div 6 =$ _____ ቀሪ _____

ሐ. $70 \div 10 =$ _____ ረ. $62 \div 8 =$ _____ ቀሪ _____

